

UTICA



COLLEGE

Utica College
Pathway
MS OT
Advising Guide

and

SUNY POLY
Community and Behavioral Health

May 2021

SUNY POLY currently offers a Bachelor's of Science degree in Community and Behavioral Health duly approved by the New York State Department of Education and accredited by Middle States Commission on Higher Education; Utica College currently offers a Master's of Science Degree in Occupational Therapy duly approved by the New York State Department of Education and accredited by Middle States Commission on Higher Education; and The parties have entered into an agreement to offer qualified SUNY POLY students pursuing the program leading to a Bachelor's of Science degree in Community and Behavioral Health from SUNY POLY to apply to the Utica College Masters of Science Degree in Occupational Therapy.

INTRODUCTION Based on a mutual respect for the integrity of parallel academic programs and in an effort to better serve students intending to pursue the profession of occupational therapy. This agreement will outline appropriate course work to be completed at SUNY POLY by students intending to complete Community and Behavioral Health and also fulfill requirements for admissions to the MS in OT degree program at Utica College.

ADMISSION Although admission to the professional school is decided separately and not guaranteed, some preference - usually in the form of a guaranteed interview - is given to participants in the joint health professions program when they apply, usually in their senior year at SUNY POLY.

TERMS FOR ADVISING: Applicants to the Occupational Therapy graduate program must have:

- A bachelor's degree with a GPA of 3.2 or higher on a 4.0 scale from an accredited institution;
- Successful completion of eleven prerequisite courses with a minimum grade of C. These courses include:
 - Anatomy & Physiology I and 2 with Lab or equivalent
 - An applied anatomy (Gross anatomy, Neuroanatomy, or equivalent)
 - Kinesiology/Biomechanics
 - A course in Sociology or Anthropology
 - General or Introductory Psychology
 - Abnormal Psychology
 - Lifespan Psychology/Human Development/Developmental Psychology (must cover birth through adult)
 - Medical Conditions and Implications/Pathophysiology or equivalent
 - Statistics
 - Research Methods (psychology or sociology-based)
 - Two personal recommendations (one from a currently practicing occupational therapist and one from an academic professor);
- Knowledge of the profession through work or volunteer experience. Applicants should complete 25 hours of volunteer/observation experience with an occupational therapy practitioner in at least two different practice settings and provide letters of support indicating a total of 25 hours of volunteer work experience in both practice settings. These need to be completed within the OTCAS application (see instructions in the OTCAS application). Do NOT send letters of support to graduate admissions.
- A physical health examination, completion of designated health requirements, and accident and health insurance;
- CPR certification for adult/child/infant.

During the application process all official transcripts need to be sent to the OTCAS Application Center listed in the application directions. Do NOT send official transcripts to the Office of Graduate Admissions.

<https://otcas.liasoncas.com/applicant-ux/#/login>

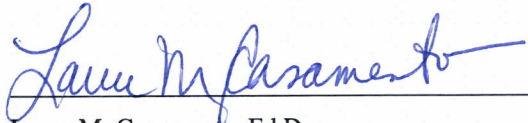
If you are accepted to the program as a college senior and choose to attend, the Office of Graduate Admissions will require an official transcript indicating that you completed your undergraduate degree.

Approved on (date) 5/28/2021

SIGNATURES

Utica College

SUNY POLY



Laura M. Casamento, Ed.D.
President

 4/28/2021

Tod A. Laursen, Ph.D.
President



Craig P. Dewan, M.S.
Registrar

 4/27/2021

Steven Schneider, Ph.D.
Provost

SUNY POLY: COMMUNITY + BEHAVIORAL HEALTH SAMPLE PLAN OF STUDY

Year One - Fall Semester	Credit	Year One - Spring Semester	Credit
SOC 100 - Introduction to Sociology	4	Lower-Level Sociology Elective	4
PSY 100 - Principles of Psychology	4	General Education Elective *	4
ENG 101 - First-Year Composition	4	General Education Elective *	4
FYS 101 - First-Year Seminar	1	Open Elective ***	4
General Education Elective *	4		
Total	17	Total	16
Year Two - Fall Semester	Credit	Year Two - Spring Semester	Credit
STA 100: Statistical Methods	4	Lower-Level Psychology Elective	4
Lower-Level Psychology Elective	4	Lower-Level Sociology Elective	4
General Education Elective *	4	General Education Science Elective *4	4
General Education Elective *	4	Open Elective ***	4
Total	16	Total	16
Year Three - Fall Semester	Credit	Year Three - Spring Semester	Credit
COM 308 - Analytical and Research Writing	4	CBH 375 - Biopsychosocial Context of Health & Well Being	4
Upper-Level Sociology Elective	4	Upper-Level Psychology Elective	4
Open Elective ***	4	Open Elective ***	4
Open Elective ***	4	Open Elective ***	4
Total	16	Total	16
Year Four - Fall Semester	Credit	Year Four - Spring Semester	Credit
CBH 492 - Methods in Health & Well Being	4	CBH 493 - Project in Health & Well Being	4
Open Elective ***	4	Open Elective ***	4
Open Elective ***	4	Open Elective ***	4
Open Elective ***	4		
Total	16	Total	12

Total planned credit hours 125

* General Ed Elective: choose four (4) of the following seven (7) general education courses:

Social Science	4
American History	4
Western Civilization	4
Other World Civilizations	4
Humanities	4
Fine Arts	4
Foreign Language	4

*** Open Electives allow students to take courses in areas of interest. Please reference recommended electives to fulfill Utica College MS-OT prerequisites

SUNY POLY Community Health Program

SOC 100 Introduction to Sociology

PSY 100 Principles of Psychology

A & P I BIO 215T and 215L

A & P II BIO 216T and 216L

STA 100 Statistics

CBH 492 Methods of Inquiry in Health and Wellbeing

PSY 355: Behavioral Neuroscience

HIM 212 Pathophysiology for Health Information Management

PSY 222 Abnormal Psychology

PSY 220 Lifespan Developmental Psychology

CBH 495 Practicum in Health and Wellbeing

Utica College MS in OT Prerequisites

SOC 151 Introduction to Sociology

PSY 101 Introduction to Psychology

BIO 101 Anatomy & Physiology I

BIO 102 Anatomy & Physiology II

MAT 112 Basic Statistics

HLS 445 Clinical Research

Gross anatomy, Neuroanatomy, or equivalent

Medical Conditions and Implications/Pathophysiology or equivalent

PSY 361 Abnormal Psychology

PSY 223 Life Span Developmental Psychology

25 hours of volunteer/observation experience with an occupational therapy practitioner in at least two different practice settings and provide letters of support indicating a total of 25 hours of volunteer work experience in both practice settings.
